









Kindergarten Reading Strategies



Research supports that the single most important activity for building knowledge required for eventual success in reading is reading aloud to children. Reading aloud with kindergarteners is encouraged for at least fifteen minutes everyday or at bedtime. Reading to children promotes oral language and concept development, adds to the child's mind of information about the world, and helps children develop a sense of story. Storybook reading develops children's concept of print.

A good kindergarten program should prepare children to read by themselves. Few kindergarteners are developmentally ready for real reading on their own. However, the following variety of books support independent reading:

	Big Books	
	Patterned/Predictable Books	
	Rebus Books	

Successful Book Introduction



Draw on a child's experience and knowledge.



Explain important ideas and concepts.



Talk about the illustrations and help children discover information in them.



Encourage children to ask questions.

Helping Children Discover the Alphabet

Before a child is able to grasp the alphabetic literacy it is important that are able to identify most of the letters of the alphabet and produce their sounds. Both letter identification and phonemic awareness are needed for young children to acquire the alphabetic principle. Writing is one of the best ways to promote phonemic awareness.

Edgar Elementary Reading Program

Preparing Kindergarten students to read is a very important part of our Kindergarten curriculum at Edgar Elementary School. We also need your help at home to help your child succeed. Read with your child nightly. Ask your child to identify letters, pictures, and sounds. Help your child to draw pictures of items that begin with the letter of the week. Model reading and make reading a fun activity.

Thanks for your help with your child's learning!

Mrs. Sinz, Mrs. Cychosz, Ms. Ristow, and Mrs. Smith

Article taken from: <http://www.tracinix.com/kindergarten-reading-strategies.htm>